



Social Issues and Diverse Young Australians

A Summary of Key Challenges and Young People's Concerns

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Youth, Diversity and Wellbeing in a Digital Age Stream
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CRIS

This is a summary of our full paper which can be found on our website.

Literature Reviews

We evaluated existing evidence in academic research, policy documents, and grey literature to find the most significant issues.



**4 key issues
for culturally
diverse and
Indigenous
young people**

Living Lab

Over 50 representatives

We asked government, organisations, academics and young people what they thought over 6 roundtables

Racism and Discrimination

Education

Employment

Health

Racism and Discrimination

Experiences of racism

This complicates our existing ways of managing diversity

Racism and friendliness can exist at the same time in young people's intercultural relationships

Schools and online settings are key sites for racism and discrimination

Online racism increased during the pandemic

The pandemic exacerbated racism for CALD and Indigenous youth

Racism and discrimination became more important for all young people during the pandemic

COVID-19

Further Research

Finding better definitions

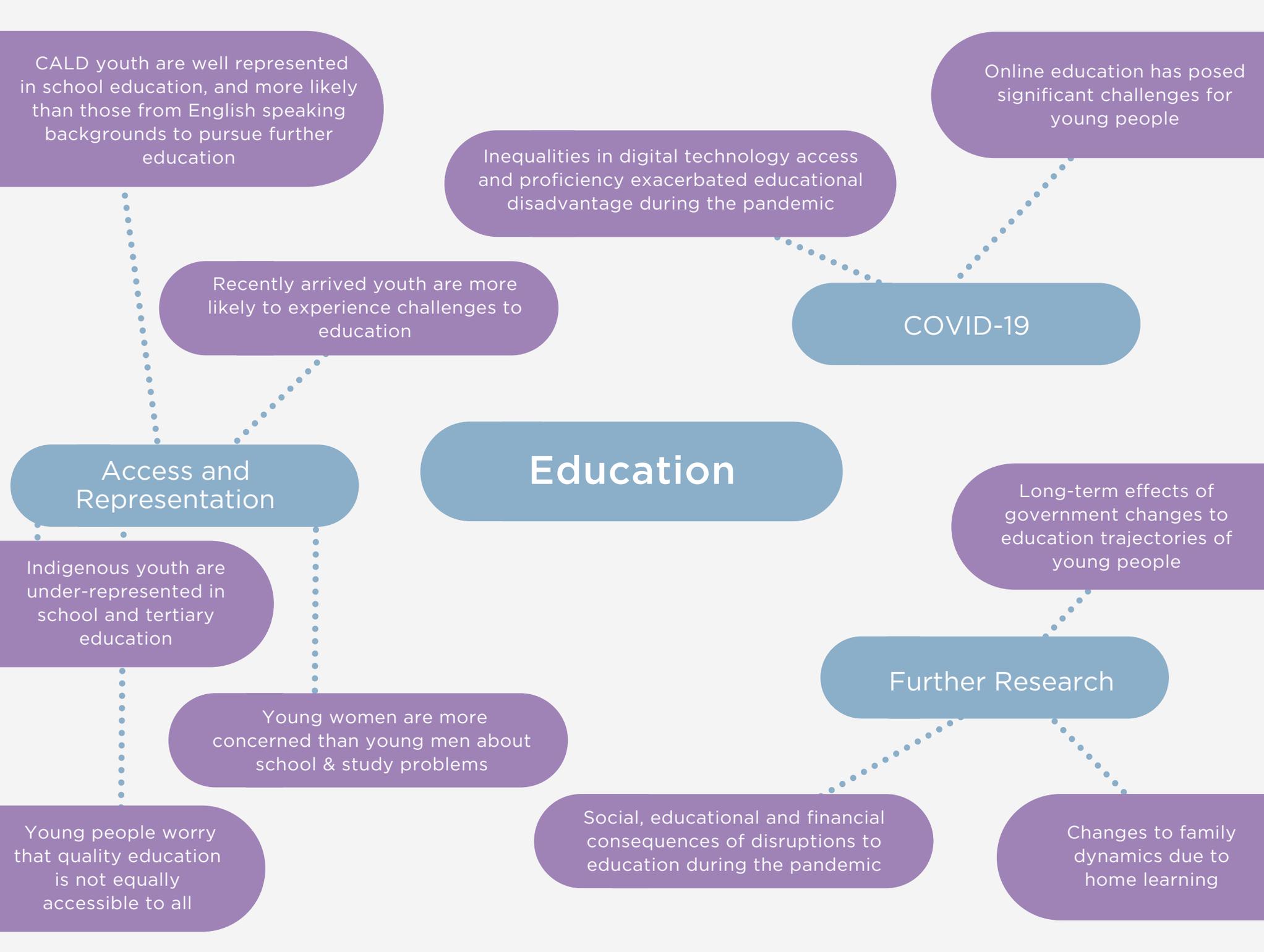
Strategies to manage online racism

Consolidation of existing research

Mainstream media effects on young people's wellbeing

Better reporting tools

Barriers to reporting and addressing racism



Education

COVID-19

Online education has posed significant challenges for young people

Inequalities in digital technology access and proficiency exacerbated educational disadvantage during the pandemic

Recently arrived youth are more likely to experience challenges to education

CALD youth are well represented in school education, and more likely than those from English speaking backgrounds to pursue further education

Access and Representation

Long-term effects of government changes to education trajectories of young people

Further Research

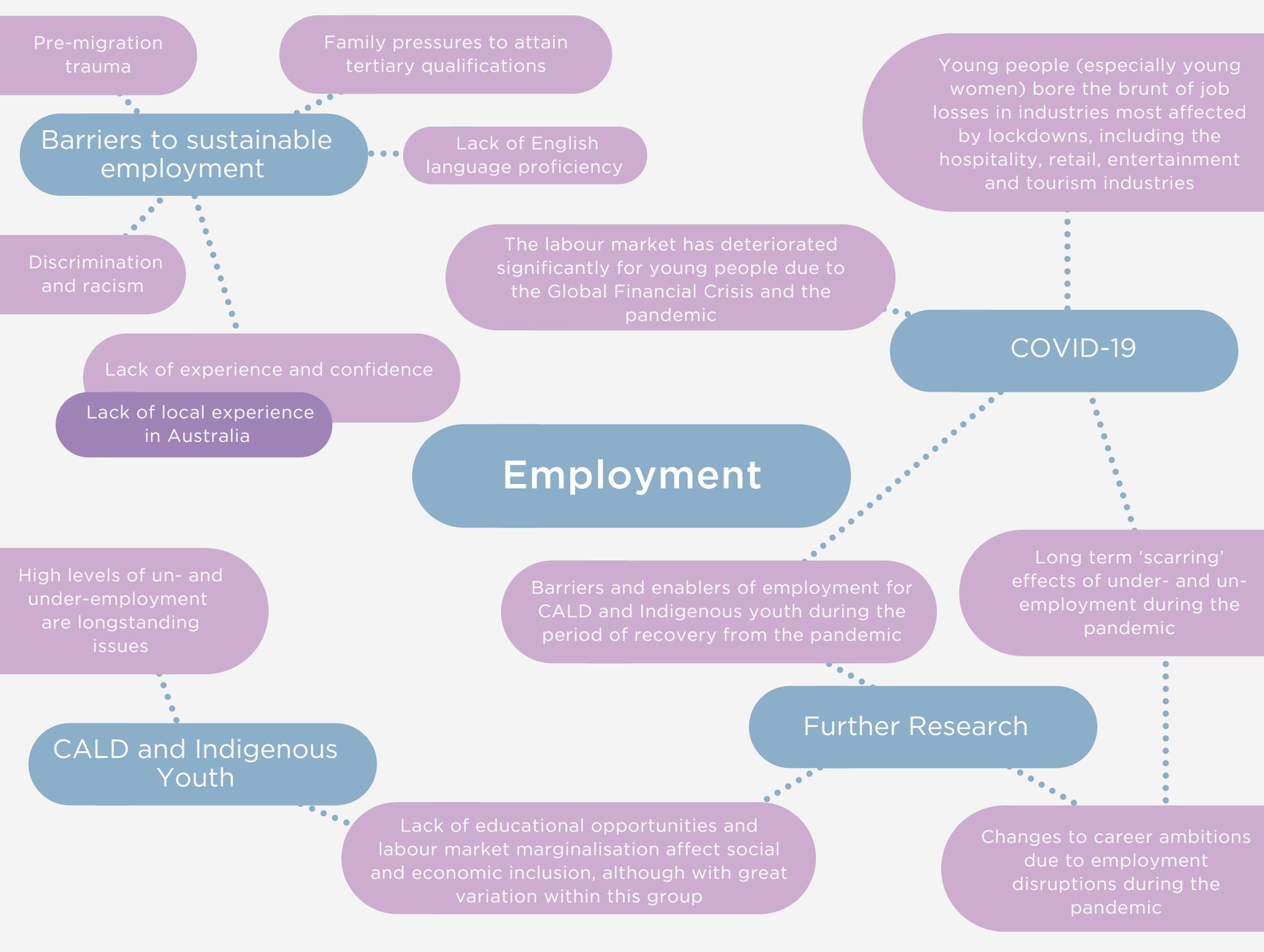
Changes to family dynamics due to home learning

Social, educational and financial consequences of disruptions to education during the pandemic

Young women are more concerned than young men about school & study problems

Indigenous youth are under-represented in school and tertiary education

Young people worry that quality education is not equally accessible to all



Employment

Barriers to sustainable employment

Pre-migration trauma

Family pressures to attain tertiary qualifications

Lack of English language proficiency

Discrimination and racism

Lack of experience and confidence

Lack of local experience in Australia

COVID-19

The labour market has deteriorated significantly for young people due to the Global Financial Crisis and the pandemic

Young people (especially young women) bore the brunt of job losses in industries most affected by lockdowns, including the hospitality, retail, entertainment and tourism industries

Further Research

Barriers and enablers of employment for CALD and Indigenous youth during the period of recovery from the pandemic

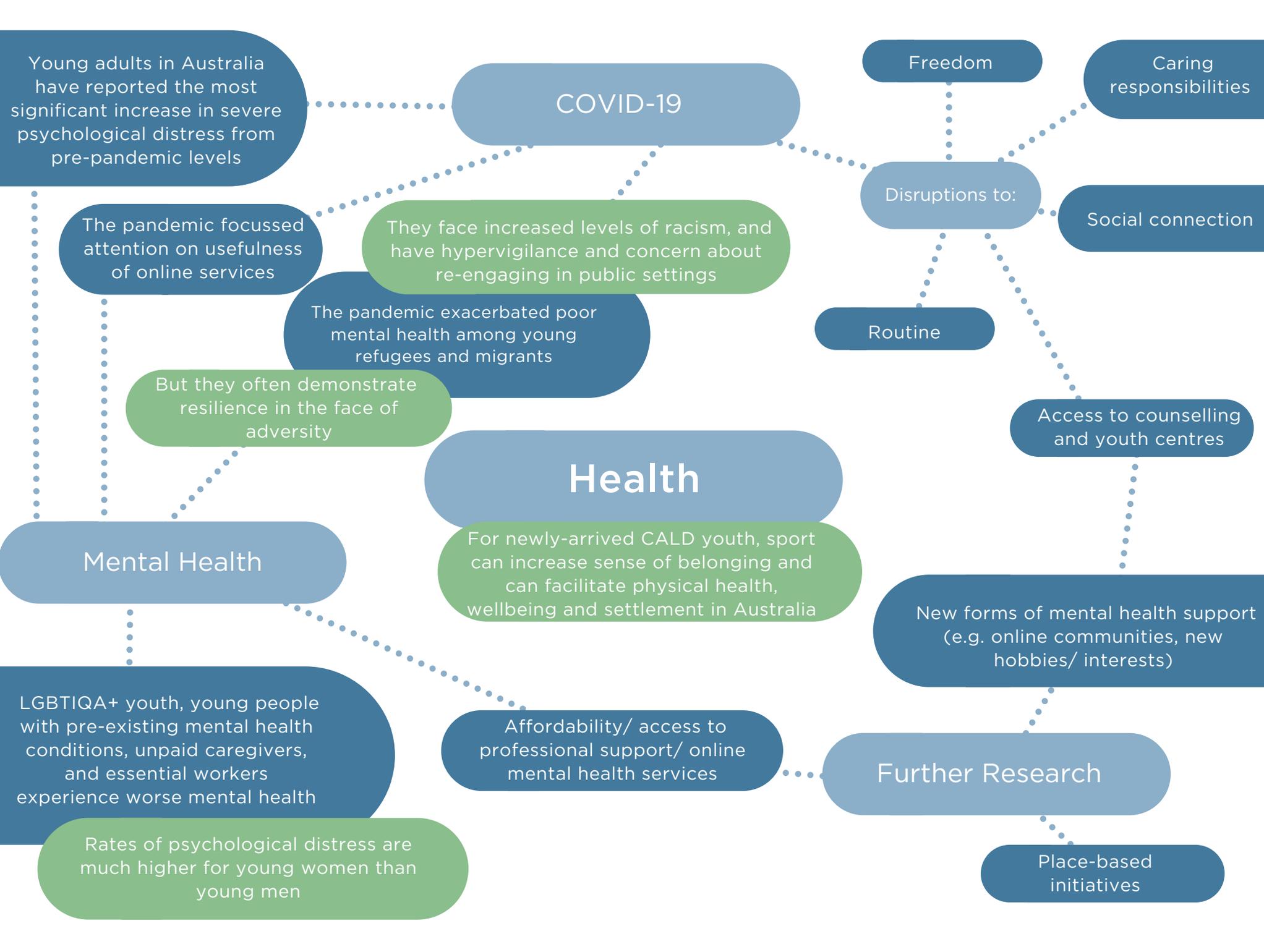
Long term 'scarring' effects of under- and un-employment during the pandemic

Changes to career ambitions due to employment disruptions during the pandemic

CALD and Indigenous Youth

High levels of un- and under-employment are longstanding issues

Lack of educational opportunities and labour market marginalisation affect social and economic inclusion, although with great variation within this group



Read the full review at
crisconsortium.org/publications



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