

Working with Men and Boys for Social Justice Assessment Tool

- Amanda Keddie (Deakin University)
- Michael Flood (QUT)
- Shelley Hewson-Munro (RMIT)
- Maria Delaney (Deakin University)
- Anna Halafoff (Deakin University)



We gratefully acknowledge the Traditional Owners of the various lands on which we meet and their custodianship of this Country known as Australia.

This project was conducted on Wurundjeri country and I am speaking to you from Wurundjeri country.

We pay respect and gratitude to Elders – past and present – of the lands we live and work on, to their ancestors, and to any Aboriginal and Torres Strait Islander people who may be joining us today.

To build resilient and inclusive societies, we must recognise our history. Sovereignty has never been ceded, and the destruction and violence caused by colonisation are ongoing.

We acknowledge Aboriginal and Torres Strait Islander communities' longstanding contribution to our collective learning, and in building strong, safe and well communities.

Working with Men and Boys for Social Justice Assessment Tool

- What is the Tool?
- Who is it for?
- How can the Tool be used?
- How did we develop the Tool?
- Sharing the Tool



Working with Men and Boys for Social Justice Assessment Tool

Survey →

The Working with Men and Boys for Social Justice Assessment Tool aims to provide leaders, designers and practitioners with practical initiatives for men and boys that strengthen principles of gender equality and address key aspects that support positive mental health for men and boys.

[Learn more](#)

What is
the Tool?



Who is the Tool for?

It is intended for use by:

- Organisations and advocates seeking to assess and improve their own work with men and boys;
- Organisations and advocates seeking to open discussion with program leaders, facilitators and participants about the strengths of their program and what they could focus on to improve their program; and
- Others seeking to assess the merits of work among men and boys.



How can the Tool be used?

CHECKLIST AREA	Number of items	Approximate proportion of the checklist
Aims and focus	14	25%
Scale and support	5	9%
Teaching and learning	31	55%
Evaluation and improvement	6	11%
Total	56	100%

Overall Survey Score

Congratulations, you have completed the survey. Your total score is:

88%
Exemplary

Score per category

Aims and focus

60%

Click here for overview of this category

Scale and support

71%

Click here for overview of this category

Teaching and learning

35%

Click here for overview of this category

Evaluation and improvement

90%

Click here for overview of this category

Your results will not be automatically saved. To save your results, please click the following link to create a pdf for your reference.

Save your results in a pdf

Resource Bank

Resource Bank: Working with Men and Boys for Social Justice

How this resource bank works

We've designed this resource bank to be used after completing our [Working with Men and Boys for Social Justice Assessment Tool](#). The Assessment Tool is a self-evaluation for programs or initiatives working with men and boys to change their behaviour for the better.

However, all of these resources support people working with gender transformative programs, whether you complete the assessment tool or not.

How this resource bank is organised

The resource bank is organised by the [Assessment Tool's categories](#) - so that you can focus on the most relevant areas for your program:

[Aims and Focus](#) - general guides to start your work

[Scale and Support](#) - digging deeper and embedding within other systems

[Teaching and Learning](#) - the processes and methods you use

[Evaluation and Improvement](#) - monitoring and refining

You can also browse resources by [key focus areas](#) for your program, like the [cohort](#) or [context](#).

Adding or changing resources

We want to keep this resource bank active and relevant, so [please get in touch](#) to recommend a resource.

Aims and Focus

Please scroll right to see the full collection



Men in focus practice guide: Addressing masculinities and working with men in the prevention of men's violence against women
Our Watch | 2022



Change the story: A shared framework for the primary prevention of violence against women in Australia
Our Watch | 2021



Engaging Men: Reducing Resistance and Building Support
Eastern Health, Eastern Domestic Violence Service (EDVOS), and Queensland University of Technology (QUT) by Flood, M., O'Donnell, J., Brewin, B., and Myers, B. | 2021



Framing gender equality: Message guide
Vickihealth | 2021



Transforming Masculinities: Implementation guide
Ipsartund by Thomson, S., Gurke, F., Doopan, P., Martin, L., Nikusi, S., Lile Baghuma, U., Bozzolato, E., & McLarnon-Silk, C. | 2021

[Back to top](#)

How did we develop the Tool?

Research informing the development of the Tool. A study of community-based programs in Victoria.

Research questions:

- RQ1 How do these programs understand masculinities, gender, violence and inclusion in their work with men and boys and how is this reflected in their programs?
- RQ2 How do these understandings of masculinities, gender, violence and inclusion reflect the principles of social justice?
- RQ3 What are the key enabling and constraining factors of these programs towards realizing the goals of social justice?



CRIS

Methods

1. A stock-take of programs in Victoria
2. Interviews with 20 program leaders
3. Case studies of five programs





Programmes for boys and men: possibilities for gender transformation

Amanda Keddie, Shelley Hewson-Munro, Anna Halafoff, Maria Delaney & Michael Flood

To cite this article: Amanda Keddie, Shelley Hewson-Munro, Anna Halafoff, Maria Delaney & Michael Flood (2022): Programmes for boys and men: possibilities for gender transformation, Gender and Education, DOI: [10.1080/09540253.2022.2147670](https://doi.org/10.1080/09540253.2022.2147670)

To link to this article: <https://doi.org/10.1080/09540253.2022.2147670>



NORMA >
International Journal for Masculinity Studies
Volume 17, 2022 - Issue 3

Enter keywords, authors, DOI, ORCID

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530 Views
3 CrossRef citations to date
13 Altmetric

Articles

Intersectionality and social justice in programs for boys and men

Amanda Keddie , Michael Flood & Shelley Hewson-Munro
Pages 148-164 | Received 06 Aug 2021, Accepted 05 Jan 2022, Published online: 13 Jan 2022

[Download citation](#) <https://doi.org/10.1080/18902138.2022.2026684> [Check for updates](#)

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Journal of Gender Studies >
Latest Articles

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392 Views
0 CrossRef citations to date
3 Altmetric

Research Article

Understanding and addressing gender-based violence: an Australian Indigenous approach

Amanda Keddie , Maria Delaney, Ben McVeigh & Jaylon Thorpe
Received 28 Aug 2021, Accepted 06 Dec 2021, Published online: 12 Dec 2021

[Download citation](#) <https://doi.org/10.1080/09589236.2021.2016383> [Check for updates](#)

Key findings



Amanda Keddie
Deakin University

Michael Flood
QUT

Shelley Hewson-Munro
RMIT

Maria Delaney
Deakin University

Anna Halafoff
Deakin University

The Team

Developing the Tool: key issues...

- Why a checklist?
- What is the evidence for each item?
- How can we use the Tool in generative ways?



Developing the Tool: key issues...

- How much should we foreground gender and masculinities?
- Does the concept 'gender transformation' adequately capture what we want to focus on?
- Why social justice? What is social justice?
- Language concerns



Understanding Masculinities

Amanda Keddie

Discourse: Studies in the Cultural Politics of Education
Volume 24, 2003 - Issue 2

436 Views
31 CrossRef citations to date
13 Altmetrics

Original Article
Little Boys: tomorrow's macho lads
Amanda Keddie
Pages 289-304 | Published online: 02 Jun 2010
Download citation | <https://doi.org/10.1080/150430003000172498>

Discourse: Studies in the Cultural Politics of Education
Volume 26, 2017 - Issue 1

763 Views
6 CrossRef citations to date
0 Altmetrics

Original Article
Issues of Power, Masculinity, and Gender Justice: Sally's story of teaching boys
Amanda Keddie
Pages 1-11 | Published online: 12 Jun 2017
Download citation | <https://doi.org/10.1080/1504300017138017360>

Gender and Education
Volume 23, 2011 - Issue 6

1,256 Views
7 CrossRef citations to date
0 Altmetrics

Articles
Playing the game: critical literacy, gender justice and issues of masculinity
Amanda Keddie
Pages 577-593 | Published online: 22 Oct 2010
Download citation | <https://doi.org/10.1080/09540253.2010.512907>

Published: 19 September 2021

Student activism, sexual consent and gender justice: enduring difficulties and tensions for schools

Amanda Keddie

[The Australian Educational Researcher](#) (2021) | [Cite this article](#)

290 Accesses | 1 Citations | 2 Altmetric | [Metrics](#)

Oxford Review of Education
Volume 32, 2006 - Issue 4

393 Views
21 CrossRef citations to date
0 Altmetrics

Original Articles
Fighting, anger, frustration and tears: Matthew's story of hegemonic masculinity
Amanda Keddie
Pages 507-524 | Published online: 20 Nov 2006
Download citation | <https://doi.org/10.1080/03054980600884243>

Sex Education
Sexuality, Society and Learning
Volume 9, 2009 - Issue 1

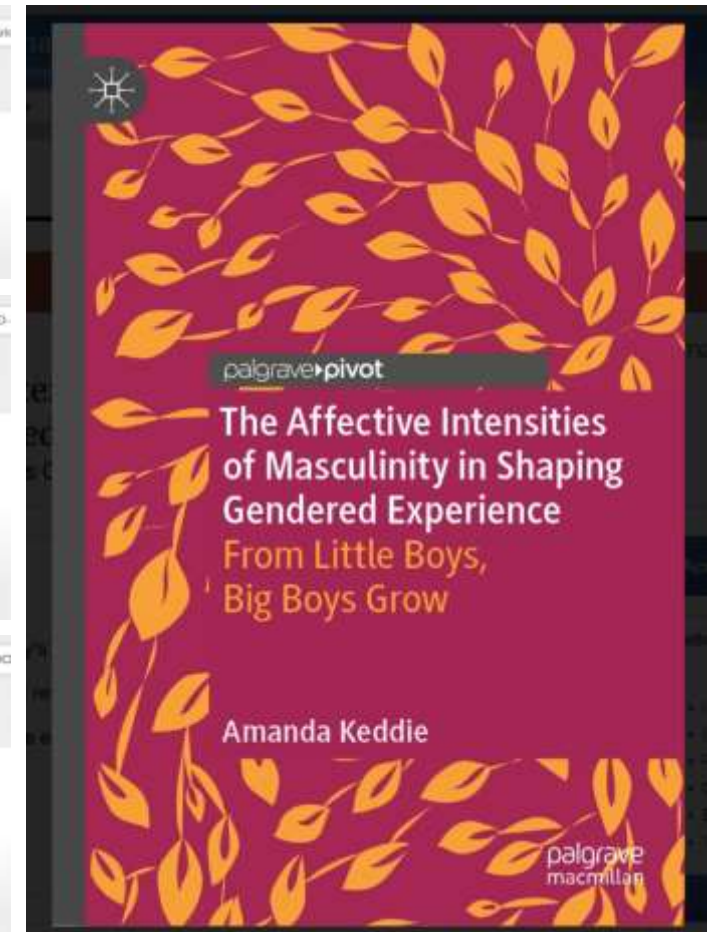
4,282 Views
36 CrossRef citations to date
9 Altmetrics

Articles
'Some of those girls can be real drama queens': issues of gender, sexual harassment and schooling
Amanda Keddie
Pages 1-18 | Published online: 18 Feb 2009
Download citation | <https://doi.org/10.1080/14681810802639585>

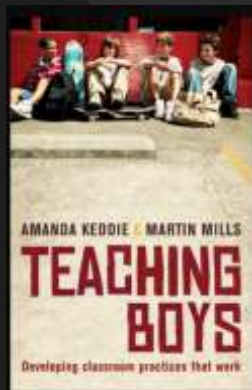
Gender and Education
Volume 33, 2021 - Issue 2

1,064 Views
10 CrossRef citations to date
21 Altmetric

Articles
Engaging boys in gender activism: issues of discomfort and emotion
Amanda Keddie
Pages 171-185 | Received 18 Apr 2019, Accepted 25 Nov 2019, Published online: 29 Jan 2020
Download citation | <https://doi.org/10.1080/09540253.2020.1716956>



Practice frameworks for supporting gender justice



Professors, Cultures & Societies
Volume 15, 2009 - Issue 1

510 views
5 citations
0 CrossRef citations to date
0 Altmetric

Original Article
A framework for 'best practice' in boys' education: key requisite knowledges and productive pedagogies
Amanda Keddie

Journal of Education Policy
Volume 24, 2009, Issue 4

367 views
6 citations
0 CrossRef citations to date
0 Altmetric

Original Article
Teacher stories of collusion and transformation: a feminist pedagogical framework and meta-language for cultural gender justice
Amanda Keddie

Gender and Education
Volume 18, 2006 - Issue 1

2,281 Views
22 CrossRef citations to date
0 Altmetric

Original Articles
Pedagogies and critical reflection: key understandings for transformative gender justice
Amanda Keddie
Pages 99-114 | Published online: 18 Aug 2006
[Download citation](#) <https://doi.org/10.1080/09540250500195184>

Men and Masculinities

Impact Factor: 2.509 / 5-Year Impact Factor: 2.896

Restricted access | Research article | First published online June 5, 2020

The Affective Intensities of Gender Transformative Work: An Actionable Framework for Facilitators Working with Boys and Young Men

Amanda Keddie and Doris Bartel [View all authors and affiliations](#)

Volume 24, Issue 5 | <https://doi.org/10.1177/1097184X20930058>

Contents | Get access | Cite article | Share options | Information, rights and permissions | Metrics and citations

Abstract

NOEMA
International Journal for Masculinity Studies
Volume 15, 2020 - Issue 2

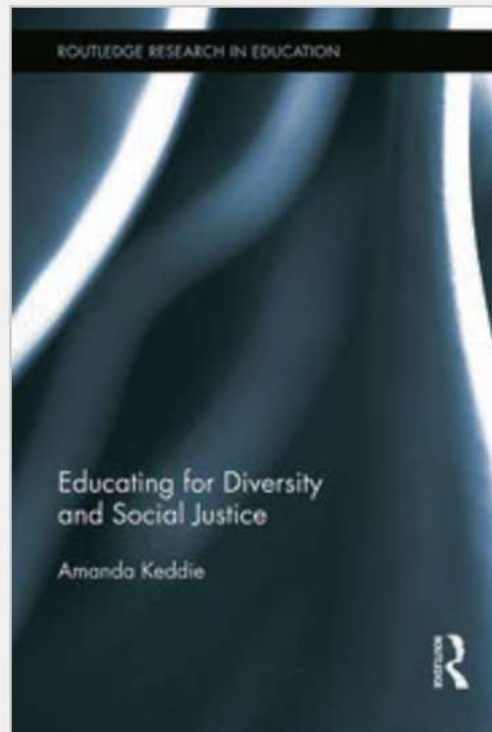
458 views
7 citations
9 CrossRef citations to date
0 Altmetric

Articles
Engaging boys and young men in gender transformation: the possibilities and limits of a pedagogy of empathy
Amanda Keddie
Pages 27-51 | Received: 23 May 2019, Accepted: 20 Nov 2019, Published online: 22 Nov 2019
[Download citation](#) <https://doi.org/10.1080/1992136.2019.1706883>

Journal of Gender Studies
Latest Articles

168 views
0 citations
3 CrossRef citations to date
0 Altmetric

Research article
Reflexivity, ethics and accountability: facilitators working for gender transformation with boys and men
Amanda Keddie, David Lees & Maria Delany
Received 25 Jun 2021, Accepted 22 Sep 2021, Published online: 19 Oct 2021
[Download citation](#) <https://doi.org/10.1080/09589236.2021.1999921>



Indigenous and Settler Understandings for Addressing Gender-Based Violence in Australia: The Significance of a de-colonial Approach

Amanda Keddie¹ 

 Springer Link

Published: [11 May 2020](#)

Context matters: the take up of Respectful Relationships Education in two primary schools

[Amanda Keddie](#)  & [Debbie Ollis](#)

The Australian Educational Researcher **48**, 211–225 (2021) | [Cite this article](#)

1923 Accesses | 4 Citations | 5 Altmetric | [Metrics](#)

 Springer Link


Published: [20 January 2019](#)

Teaching for gender justice: free to be me?

[Amanda Keddie](#)  & [Deb Ollis](#)

The Australian Educational Researcher **46**, 533–547 (2019) | [Cite this article](#)

1650 Accesses | 10 Citations | 24 Altmetric | [Metrics](#)

Men and Masculinities
2022, Vol. 0(0) 1–20
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DOI: [10.1177/1097184X221143134](https://doi.org/10.1177/1097184X221143134)
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Assessing and guiding efforts to engage men and boys

Michael Flood

CHAPTER

3

Michael Flood

Queensland University of Technology, Brisbane, QLD, Australia

Sexual violence prevention
with men and boys as a
social justice issue

Chapter 4

**Change among the Change Agents? Men's
Experiences of Engaging in Anti-Violence
Advocacy as White Ribbon Australia
Ambassadors**

Kenton Bell and Michael Flood

Chapter 10

**Concluding Critical Commentary: Men's
Experiences as Agents of Feminist Change**

Michael Flood and D' Arcy Ertel

**Which Feminism? Dilemmas in Profeminist Men's Praxis to End
Violence Against Women**

Stephen R. Burrell¹  • Michael Flood²

CHAPTER 2

Men's Antiviolence Activism and
the Construction of
Gender-Equitable Masculinities

Michael Flood

**Men and #MeToo: Mapping Men's
Responses to Anti-violence Advocacy**

Michael Flood

Assessing and guiding efforts to engage men and boys

Michael Flood

From work with men and boys to changes of social norms and reduction of inequities in gender relations: a conceptual shift in prevention of violence against women and girls

Rachel Jewkes, Michael Flood, James Lang

Work with men to end violence against women: a critical stocktake

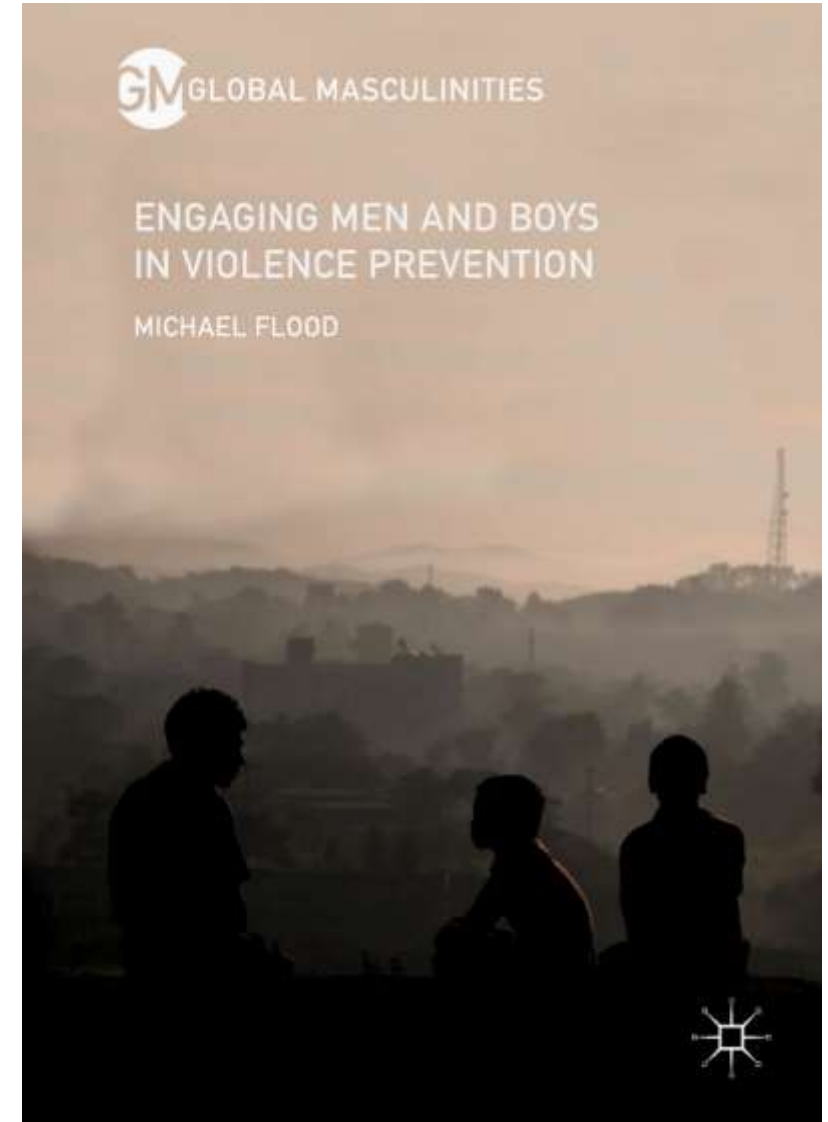
CHAPTER 27

Preventing male violence

Michael Flood

Involving Men in Efforts to End Violence Against Women

Men and Masculinities
14(3) 358-377
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sagepub.com/journalsPermissions.nav
DOI: 10.1177/1097184X10363995
<http://jmm.sagepub.com>



Assessing and guiding efforts to engage men and boys

Michael Flood

CHAPTER ONE

MEN AND GENDER EQUALITY

MICHAEL FLOOD

KEYNOTE LECTURE Gender and sexuality stream, Sociological Association of Aotearoa New Zealand Conference 2015

The turn to men in gender politics

MICHAEL FLOOD

**Policy approaches
to engaging
men and boys**
in achieving
gender equality
and health equity



World Health
Organization

DISCUSSION PAPER

**WORK WITH MEN AND BOYS
FOR GENDER EQUALITY:
A REVIEW OF FIELD FORMATION,
THE EVIDENCE BASE AND
FUTURE DIRECTIONS**

**Engaging Men
in Building
Gender Equality**

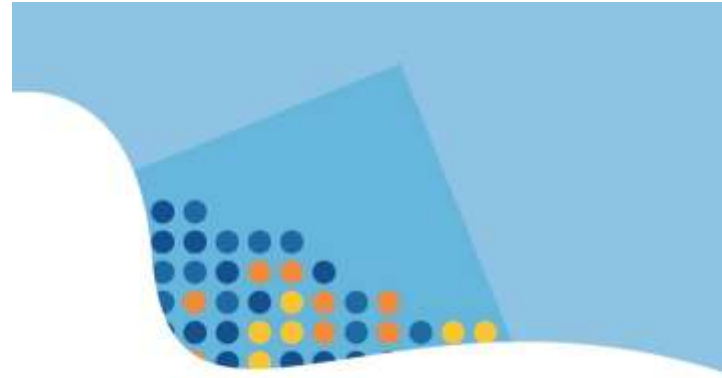
Edited by
Michael Flood with Richard Howson

Mapping masculinities

Masculinities and health: Attitudes towards men and masculinities in Australia

Author: Associate Professor Michael Flood, Queensland University of Technology

Screenshot

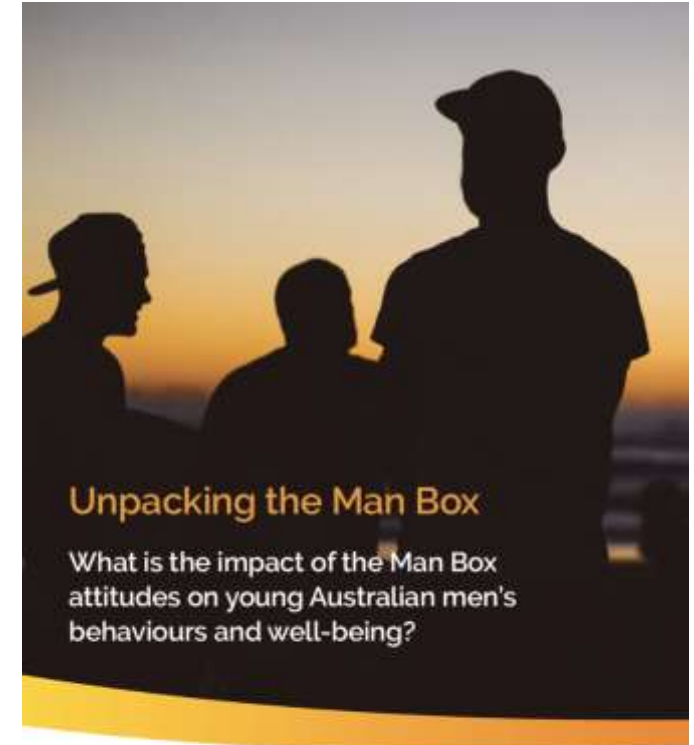


The Man Box:
A study on being a young man in Australia

the men's project
A Social Services Initiative

international
encyclopedia of
men and
masculinities

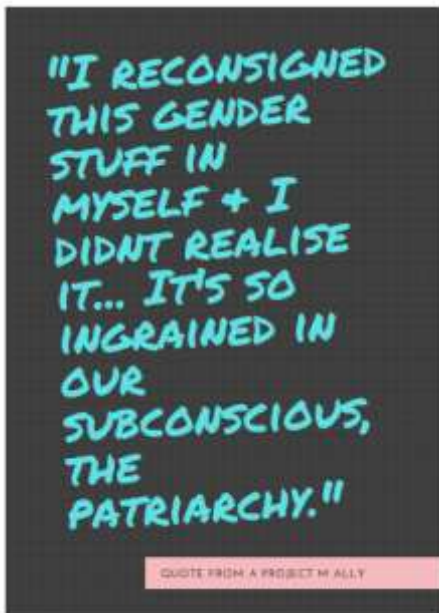
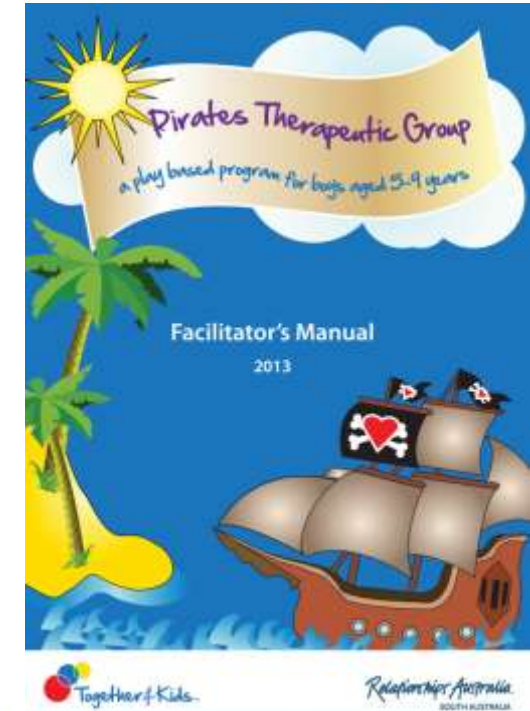
Michael Flood



Jesuit Social Services
Building a Just Society

the men's project
A Social Services Initiative

VicHealth





The
Gender Justice
Barbershop
This Way...

 RMIT
UNIVERSITY

Raising the consciousness...

If you build it ... The allies will come

The design behind the Gender Justice Barbershop was to create multiple engagement points that were small and boutique that aimed to build relationships with students & staff to the project and those who were invited to act as “guest” mentors were carefully selected and briefed. (She is not your rehab & Matt Brown and Nas the Streets Barber)

These pop ups were also about building connection to our bigger and more sustainable and evidenced based program/model – Working Together with Men to support recruitment for allies and start “spreading the word” of the masculinities focus for RMIT across both HE & VE.

200 students were engaged overall - attended pop up or surrounds & spoke directly with staff and engaged on topic

100 students - received a haircut and one on one experience of 20/30 mins with a social justice barber!





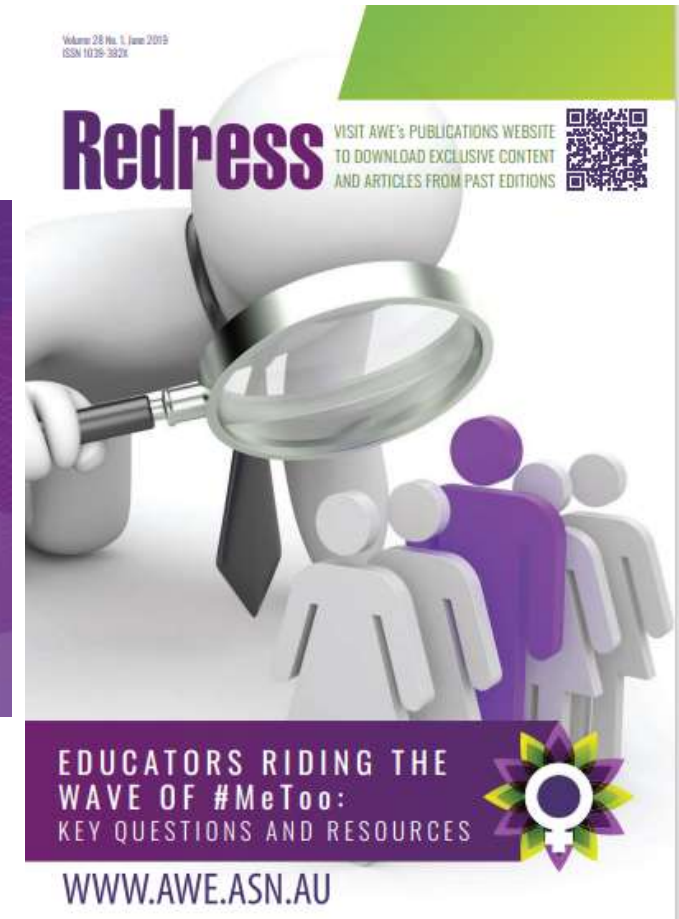
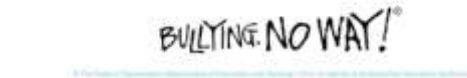
40 years working in schools and communities across Australia

Background: primary school teacher, further studies in gender equity and educational leadership, working with professional associations and alliances

Focus on pedagogy/facilitation and professional development for social justice and inclusion



A story about how a cluster of six schools implemented the Federal Government's Success for Boys program





Program development, training and facilitation for primary prevention practitioners and leaders in education and community spaces



Communities of Practice



Safe and Equal's primary prevention training builds the capability of practitioners to engage in best practice primary prevention of family and gender-based violence, and respectful relationships education work.



Programs and Strategies for Boys in Schools.

A report prepared by Maria Delaney from the Gender Equity Unit within the Social Justice Studies Directorate, Education Queensland, providing context, survey results, analysis and recommendations regarding understandings about gender and the education of boys in schools' philosophy and management, professional development, curriculum and resources, and special programs and strategies, in relation to Departmental policies, strategic directives and recommendations, and with particular reference to

"Gender Equity: A Framework for Australian Schools", prepared for the Ministerial Council for Employment, Education, Training and Youth Affairs, 1996

1997 Draft
(for consultation purposes only)

Research: Since 1997 Report for the Qld Department of Education; with University teams on gender equity, respectful relationships, and violence prevention in schools and communities; for PhD on feminist agency with/in the education bureaucracy; 2017 report on RRE pilots in Qld and Victoria.



Gender and Education

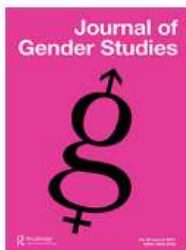


ISSN: (Print) (Online) Journal homepage: <https://www.tandfonline.com/loi/cgee20>



Programmes for boys and men: possibilities for gender transformation

Amanda Keddie, Shelley Hewson-Munro, Anna Halafoff, Maria Delaney & Michael Flood



Journal of Gender Studies

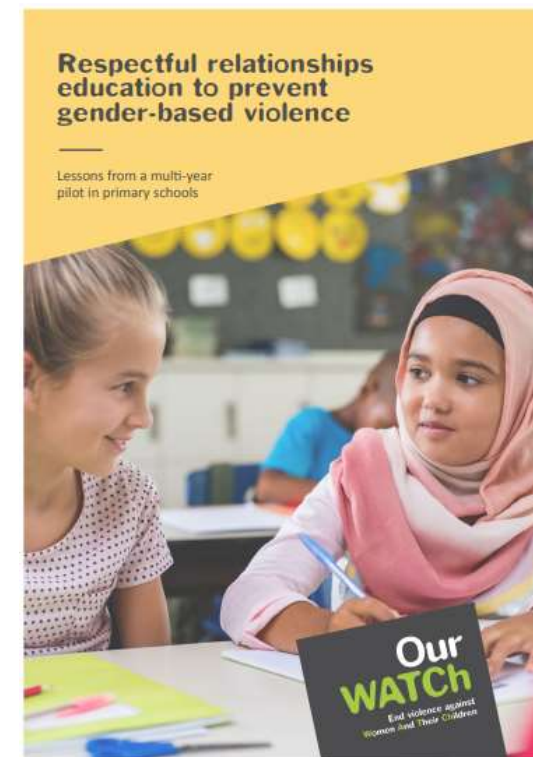
ISSN: (Print) (Online) Journal homepage: <https://www.tandfonline.com/loi/cjgs20>

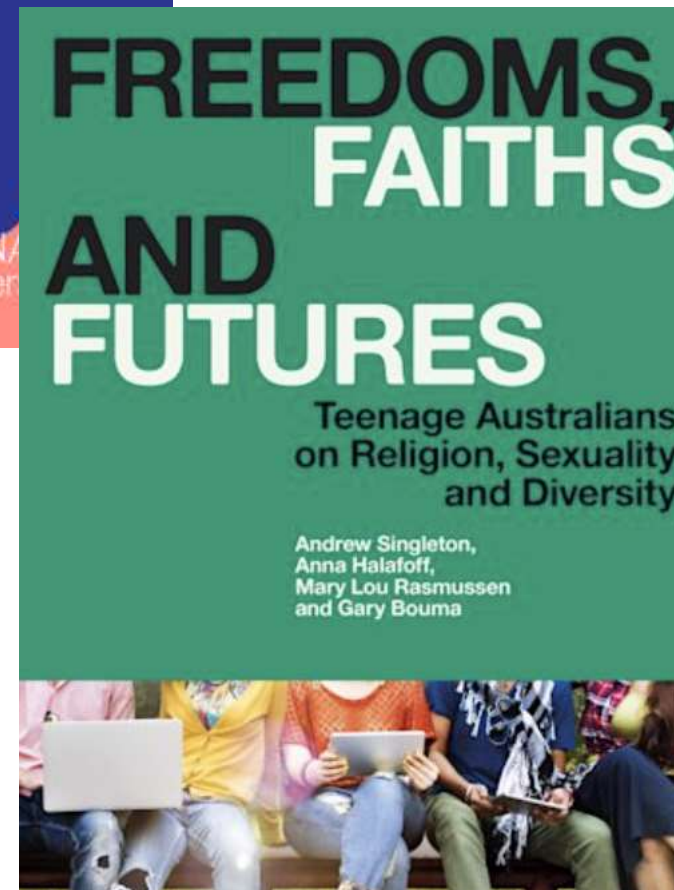
Understanding and addressing gender-based violence: an Australian Indigenous approach

Amanda Keddie, Maria Delaney, Ben McVeigh & Jaylon Thorpe

Reflexivity, ethics and accountability: facilitators working for gender transformation with boys and men

Amanda Keddie , David Lees & Maria Delaney





ARC DP 2016 –

CIs Prof Mary Lou Rasmussen (ANU)

Prof Andrew Singleton (Deakin)

A/Prof Anna Halafoff (Deakin)

Prof Gary Bouma (Monash)

ARC DP 2018 – Religious Diversity in Australia.

Cls Douglas Ezzy (University of Tasmania)

Prof Greg Barton (Deakin University)

A/Prof Anna Halafoff (Deakin University)

Prof Gary Bouma (Monash University)

ARC DP 2023 – Australian Spirituality: Wellness, Wellbeing and Risks.

Cls A/Prof Anna Halafoff (Deakin University)

Prof Cristina Rocha (Western Sydney University)

Prof Andrew Singleton (Deakin University)

Dr Tyson Yunkaporta (Deakin University)

A photograph of two men sitting and talking. The man on the left is looking down, and the man on the right is looking at him. The image is overlaid with a dark blue tint. A white rectangular box is positioned in the upper center of the image, and a white text box is on the right side. The background is a dark, textured surface, possibly a wall or a backdrop.

Working with Men and Boys for Social Justice Assessment Tool

The Working with Men and Boys for Social Justice Assessment Tool aims to provide leaders, designers and facilitators of programs or initiatives for men and boys the opportunity to review, reflect on and strengthen principles of gender and social justice. The Tool comprises key aspects that support positive social change in programs designed for men and boys.

[Learn More](#)



Questions

What's next?

- Where can you find the assessment Tool?
- Briefing paper
- Consultations and workshops
- Communities of practice
- Feedback and improvement
- Research

Contact: online tab
amanda.keddie@deakin.edu.au





Design and communications team

- Grace Holland (Centre for Resilient and Inclusive Societies)
- Lara Di Lizio and Troy Shanks (Paper Pixel Agency)

Valued contributors

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- Michael Hail and Rachel Thomson (Jesuit Social Services)
- Ben McVeigh and Jaylon Thorpe (Dardi Munwurro)